# oneer Middle School

All work must include Student Name Period Title

Revolution | Constitution | Westward Expansion | Civil War | Industrialization

**Fimeline** 

1700 AD Class Syllabus





Students will understand how Social & Economic conditions impacted the experiences of people living in North America. This includes trade, commerce, labor systems, cultural origins, dissemination of ideas, and how they contributed to major regional differences.



Students will study American Politics. This includes identifying the challenges faced by a new nation when shaping the Constitution, identifying political structures, creating forms of government, and overcoming conflicts that arose from differing points of view.

# CLASSROOM INFORMATION & STANDARDS

# TYPE OF WORK

- O Primary Document Analysis
- O Persuasive & Comparative Writing
- O Group & Individual Projects
- O Written Assessments
- O Quizzes & Tests

Students will be given study guides and practice tests before all exams. There will be no retakes.



## GRADING

Late work will be accepted for 10 school days after the due date. 50% will be taken off of the score earned. If a student misses work due to an absence they have 1 day for every day they missed without penalty. The student is responsible for communicating with their teacher about any work they may have missed. Due to hardships, special considerations may be made case by case.

**Academic Honesty** students are expected to do their own work. Examples of not following this expectation includes cheating on tests/assignments, doing other students work, and plagiarism. If a student is found to be doing any of these they may lose all credit on the assignment & will not be able to redo the work.

### SUPPLIES

- **Pencils**
- **Notebook for History Headphones**
- **Colored Pencils**

**Highlighters** 

1911 AD

All work should be neat and show the student's best effort. Additional information about school policies is in the student handbook